



Liberton
HIGH SCHOOL

Family Fortnightly Update
Issue 1: 22nd August 2025

**WHERE
EVERYONE
MATTERS**



READY * RESPECTFUL * RESPONSIBLE



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Congratulations S5 and S6



Huge congratulations to our Senior Phase pupils who undertook qualifications last session. We are very proud of the achievements of our pupils, and of all of the hard work that they put in in order to achieve success.

Highlights:

73 pupils (47%) from our new S5 gained 5 or more awards at level 5 (including National 5) qualifications (including **25 pupils** gaining 7 qualifications at level 5, and a **further 25 pupils** gaining 6 qualifications at level 5).

10 pupils from our new S6 gained 5 grade A passes at Higher level (level 6), and a **further 19** pupils also gaining 5 Higher awards, with a range of grades. In addition, a **further 8** pupils gained 4 Higher passes, and a number of pupils gained combinations of Highers, National Progression Awards, and National 5 awards.

Massive well done to all!





Staffing Update:

Welcome to our new colleagues.....

- Logan Turner (RMPS NQT)
- Susan O'Sullivan (Teacher of Computing)
- Stuart Morrison (Teacher of Social Subjects – Modern Studies Specialist)
- Rebecca Milliken (Teacher of Social Subjects)
- Amy Emmerson (Teacher of Chemistry)
- Daniel Ferguson (Teacher of Physics)
- Sorcha Hamer (Pupil Support Worker, Enhanced Support Provision)
- George Monkhouse (Pupil Support Assistant)
- Ana-Maria Fernandez Ramirez (SSA (Welfare))





Current Recruitment

- We are currently recruiting for our Mathematics department, after saying goodbye to our colleague Mr Segar Rogers on 22nd August.
- We are currently recruiting for a Pupil Support Leader for S5 and S6, after saying goodbye to our PSL Mr Paul McGuinn on 22nd August.

We wish both Segar and Paul all the very best for the future.

*until our new Pupil Support Leader is in post, all S5/S6 pupils will have the following Pupil Support Leaders/Guidance Teachers (Dee House – Mrs Binnie-Tkacz; Forth House – Mr Calum Mackie; Tay House – Mrs Natasha Jacobs (Mon, Tue, Thu, Fri) and Mr Marc McGill (Wed)), which is exactly the same arrangements as we have for S1-S4.



Meet our Pupil Support
team.....

Senior Leadership Team

Mrs Alison Humphreys
Headteacher



Mrs Jennifer Skene
Depute Headteacher
(Head of Dee House)



Ms Carrie Thomson
Depute Headteacher
(Head of Forth House)



Mrs Hilary Marshall
Depute Headteacher
(Head of Tay House)





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DEE



Mrs Jennifer Skene
Depute Headteacher

Head of Dee House



Mrs Ola Binnie-Tcakz

Pupil Support Leader





Ms Carrie Thomson
Depute Headteacher

Head of Forth House



Mr Calum Mackie

Pupil Support Leader





Mrs Hilary Marshall
Depute Headteacher

Head of Tay House



Ms Natasha Jacobs

Pupil Support Leader



Mr Marc McGill

Acting Pupil Support
Leaders



Our new website!

All key information about our school can be found on our new school website. Why not take a look and read about our curriculum, supports for pupils, and supports for families. [Liberton High School \(www.libertonhighschool.org\)](http://www.libertonhighschool.org). Every issue of our Family Fortnightly Updates can also be found there, in the parent and carers section. The website is updated regularly.



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[Our School](#) [P7 Transition](#) [Parents & Carers](#) [Curriculum Pathways](#) [Wider Achievement](#) [Contact](#)



Welcome to the Liberton High School Website, which contains information for pupils, parents and carers about many aspects of school life at Liberton.

We hope you enjoy looking through it. If there is any further information that you require, please do not hesitate to contact our school office by calling 0131 664 7514 or e-



PHONE

0131 664 7514

Absence/Attendance (all pupils): Press 1

Anything other than attendance, if your child is in:

DEE HOUSE: Press 2

FORTH HOUSE: Press 3

TAY HOUSE: Press 4

Uniform

Pupils have a wide range of options (see the next two slides) within our uniform policy.



Pupils who have PE on their timetable on any given day require to get changed into black/white uniform in line with the following slides prior to leaving the PE department to go for break, lunch, or other classes, if they have been wearing other colours during PE. The only exception to this is if a class has PE during the final period of the day and the pupils are leaving school straight after PE at the end of the day

Huge thanks for your help with this – we really appreciate all that families do to help their child(ren) to come to school in uniform. We will continue to be in touch with the families of any child(ren) who are not wearing uniform, to offer help and support including offering new clothing free of charge, and working alongside them to help their child find items from the uniform list that they feel comfortable in.

Liberton High School Uniform



Top Half – Outer/long-sleeved Layer

Either

- Plain black (no logos) jumper, hoodie, zipper, sweatshirt, cardigan (*from any shop*)

Or

- Black LHS logo sweatshirt, hoodie, zipper (*from www.border-embroideries.co.uk*)

Top Half - Inner layer

Either

- White shirt and LHS school tie

Or

- Plain black or white T-shirt or Polo Shirt (no logos) from any shop, or black LHS logo polo shirt (*from www.border-embroideries.co.uk*)

Cropped tops which do not fully cover a pupil's midriff, and skintight vest tops with thin straps, are not appropriate and will not be permitted

Bottom Half

- Plain black leggings (not seethrough)
- Plain black skirt
- Plain black trousers
- Plain black joggers
- Plain black shorts (no hotpants)
- Plain black jeans (not ripped)

These items should have no logos

Footwear

- Comfortable trainers or shoes with a closed toe (no flip flops or sandals)
- We do not specify the colour of footwear and do not wish families to feel they have to purchase separate footwear of a specific colour especially for school.



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Celebrating Success, and Our Expectations of Pupils



The next few slides are designed to share our approach to positive relationships and behaviours, linked to our three school values of Ready, Respectful and Responsible.

They show our expectations, how we celebrate and reward effort and success, and actions that occur when a young person acts in a way that does not reflect our values.

Our expectations for positive behaviours and relationships:

- Are linked to our values
- Are displayed in every classroom
- Are referred to regularly by teachers
- Are referred to in assemblies every month



TOGETHER WE ARE READY • RESPECTFUL • RESPONSIBLE



READY TO LEARN

- I attend all timetabled classes on time
- I bring my school iPad and charger with me to school every day
- My mobile phone is silent and out of sight at all times during class and my ears are free from headphones/earpods (unless my teacher has asked me to get my phone out to use it for learning)



RESPECTFUL

- I use appropriate language at all times at school
- I treat everyone with respect (I am not rude or verbally abusive towards other pupils or adults)
- I respect the rights and views of others



RESPONSIBLE

- I speak to an adult if I feel I am treated unfairly
- I take responsibility for my actions, and when things go wrong I am prepared to try to make them better

Celebrating Success

Praise postcards are issued daily by faculties across the school to pupils

S1-S3 pupil of the month (Amazon Voucher and Certificate)

S4-S6 pupil of the month (Amazon Voucher and Certificate)

Class of the month (Tub of treats and Certificate)

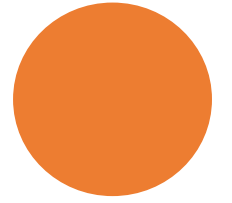
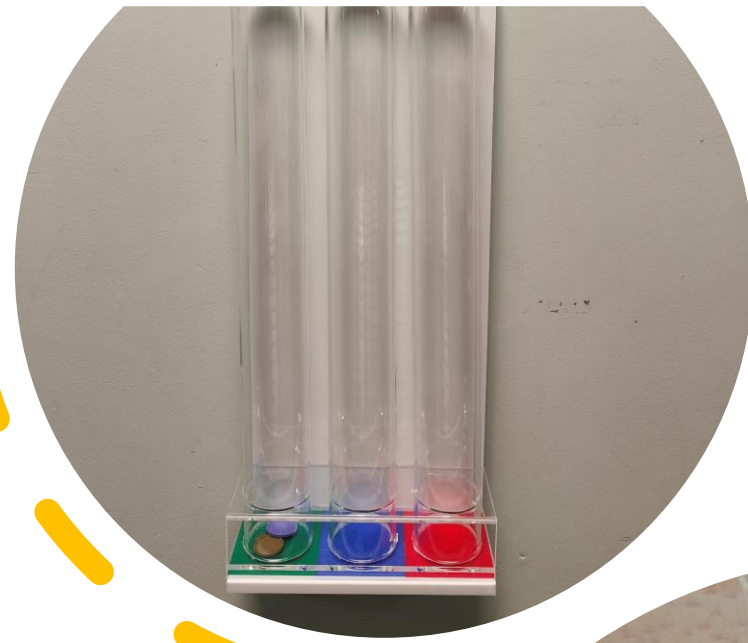
Nominees and winners are announced and celebrated at our monthly year group assemblies....

Nominations by adults from across the school for pupils who are role models to others by displaying one or more of our values.



House Points

- Pupils can earn house tokens in class and out of class for excellent effort and engagement with your learning, and for demonstrating our school values of ready, respectful and responsible 😊
- When a teacher awards a house token, the pupil can take to the office, to be added to their house token tube and counted.
- Monthly Interhouse Events (will be advertised in House Class time and at assemblies – organised by Senior Pupil Leadership Team)





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Celebrating Achievement at Liberton High School

We want to hear from you! You can [CLICK HERE](#) to tell us about any wider achievements your child has been involved in recently, including sporting achievements, achievements in music, dance and drama, or any other particular activities that your child is achieving in outside of school.

We have been enjoying issuing praise postcards and house points to lots of pupils for a range of achievements. Keep up the brilliant work!

READY * RESPECTFUL * RESPONSIBLE

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Not meeting the Respectful expectation

(by being rude or verbally abusive):



1) Warning

2) Discussion with teacher outside room

3) Move to designated Alternative Learning Space

4) Duty Head Call

*(if pupil refuses to move to designated
Alternative Learning Space for class teacher)*



Not meeting expectations with MOBILE PHONES....



1) Whole class warning

(first person to have phone out in class)

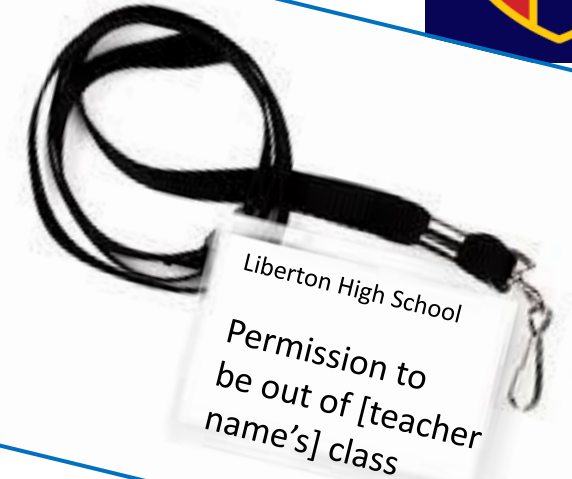
2) Phone to teacher's desk until end of lesson

(if anyone has phone out after class warning)

3) Duty Head call and pupil re-located to an Alternative Learning Space (*another class*) **after taking the pupil to place their phone in the school office, where it will remain until the next social time.**

(if pupil refuses to put phone on teacher's desk)

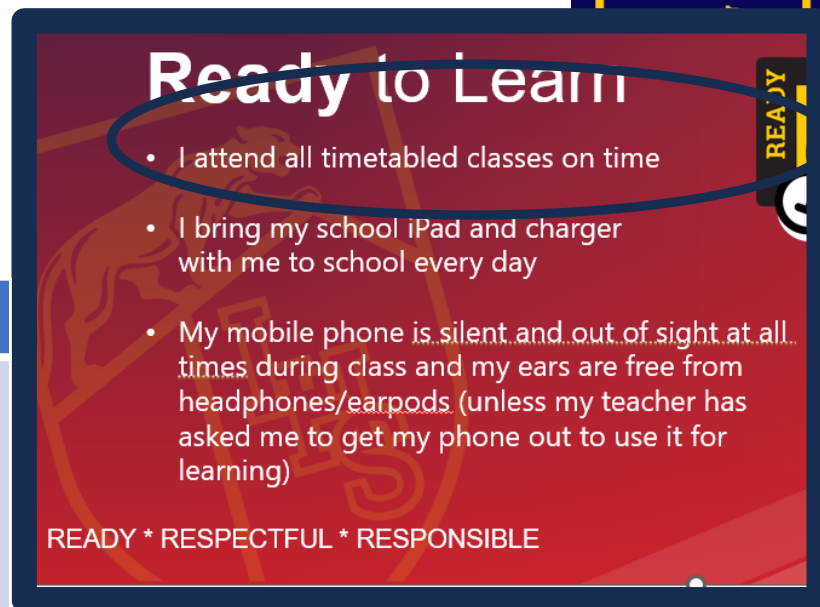
4) Depute Headteacher speaking with pupil and with parent or carer



Our approach at LHS

Maximising learning time – our approach to supporting pupils to be in class, and ensuring that we communicate with families..

Situation	What we do.....
Pupil arrives at class between 5-15 minutes after the bell during any period	Pupil is marked LATE on register (unless another teacher confirms they've been in a meeting with them) (and families informed if more than 10 'lates' in a month, so that school can work with families to help to address this).
Arriving to class 15 minutes or more after the bell Or Leaving class during the lesson and not returning within 15 minutes	Pupil is marked 'truancy' and a truancy text is sent home to inform the pupil's family that they have been truanting for 15 minutes or more of the lesson (unless another teacher confirms they've been in a meeting with them)
Pupil is found out of class during class time without a lanyard, out of class slip, or their individual toilet/time out pass	Pupil is returned to class to get a lanyard/slip from their teacher (before they are able to access the toilets for example)





LHS Calendar for Families 2025/26

After the success of our Family Learning calendar of events last session, we will once again be offering a range of family learning sessions this year. These are currently being finalised and will be shared with you very soon, and posted on the website within our main calendar for 2025-26. This calendar will also include all details of our Parent Evenings, Report Dates, and school events.

It will also have details of all of the supported study sessions that run across different departments, for pupils in S4-S6.

S1 Announcement – Football!

Some of our fantastic S6 pupils will be coaching a football team for S1 pupils this session! This is a brilliant opportunity for S1s to attend football training, and to represent the school in matches against other schools. If your S1 child is interested in this, please simply scan this QR code or click the link below to complete the form that our S6s have created...

CLICK HERE:

<https://forms.cloud.microsoft/e/ZqvVVeJbgh?origin=lprLink>

