

Feedback from parents and carers has told us that regular communication about learning is important, so we have created a system to track pupil engagement on a weekly basis.

We know that everyone's circumstances are different, so the system will look at lots of different ways pupils can engage (attending live lessons, doing the live lessons later, submitting work...)

Each week we will be collecting registers from each subject to see if pupils **fully engage, partially engage or do not engage at all**. Teachers will complete their weekly registers on a Friday and we will then send a text on the Tuesday after to let you know your child's level of engagement. Guidance and House Heads will look over the information on Mondays before sending the texts.

This is based on parental feedback and is to be supportive. Please let us know if it does not work for you.

These conversations will be entirely supportive as we recognise that this method of learning can be challenging, and families may be juggling lots of other pressures during lockdown.

Text Messages Explained:

BGE (S1-3)	
<p>No Engagement</p> <p><u>Text message will read:</u> <i>Pupil X did not engage with any of their learning last week. For next steps, click on the link ...</i></p>	<p>From our records there has been minimal or NO engagement across all subjects. We want to help, so please contact the school and we can discuss barriers or supports for home learning. This can be done by completing the form available in the Remote Learning section of the school website.</p>
<p>Partial Engagement</p> <p><u>Text message will read:</u> <i>Pupil X engaged with some of their subjects last week. For next steps, click on the link</i></p>	<p>From our records there has been NO engagement in one or more of your subjects. We want to help, so please contact the school and we can discuss barriers or supports for home learning. This can be done by completing the form available in the Remote Learning section of the school website.</p>
<p>Full Engagement</p> <p><u>Text message will read:</u> <i>Well done – Pupil X engaged with all subjects last week</i></p>	<p>From our records there has been FULL engagement across subjects. Well done! Remember to keep a positive work balance. Should things become overwhelming please get in touch</p>

Certificated Study (S4-6)	
<p>No Engagement</p> <p><u>Text message will read:</u> <i>Pupil X did not engage with any of their learning last week. For next steps, click on the link ...</i></p>	<p>From our records there has been minimal or NO engagement across subjects. This is impacting on pupil progress. We want to help, so please contact the school and we can discuss barriers or supports for home learning. This can be done by completing the form available in the Remote Learning section of the school website.</p>
<p>Partial Engagement</p> <p><u>Text message will read:</u> Pupil X's level of engagement means that they are not on track to reach their full potential in some of their subjects. For next steps, click on the link ...</p>	<p>From our records there has been partial engagement in some subjects and is impacting on pupil progress. To avoid under achievement in the certificated subject/s current engagement needs to improve. We want to help, so please contact the school and we can discuss barriers or supports available. This can be done by completing the form available in the Remote Learning section of the school website.</p>
<p>Full Engagement</p> <p><u>Text message will read:</u> <i>Well done – Pupil X engaged with all subjects last week</i></p>	<p>From our records there has been FULL engagement across subjects. Well done! Remember to keep a positive work balance. Should things become overwhelming please get in touch</p>