



Liberton High School

**Curriculum for Excellence
S3 BGE Personalisation and Choice
Parents Information Evening**

Wednesday 18 January 2017

<http://www.libertonhigh.org>

Why are we doing this?

“Curriculum for Excellence is about driving forward improvements in learning and teaching *to improve the life chances of young people* by allowing them to reach their highest possible levels of achievement and by ensuring they have *the skills and knowledge they need for learning, life and work in the 21st century*”

Building the Curriculum 1



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What is the Broad General Education?

The Broad General Education (BGE) is the first phase of two closely connected phases of education. The BGE phase stretches from age 3 until the end of S3 after which learners move into the **Senior Phase** which starts in S4, where they work towards national qualifications.

What is our Rationale?

The rationale for our curriculum is rooted in our school's values and has been developed by staff, pupils, parents and carers through extensive consultation via the parent and pupil councils. It has been developed further through collaboration with a research project involving The University of Edinburgh and robust self-evaluation.

In totality our curriculum aims to produce successful learners, confident individuals, responsible citizens and effective contributors. For us this means that all of our learners have the knowledge, skills, attitudes and qualifications required to gain and sustain a positive destination and to make a positive contribution to the community in which they live.

The Broad General Education – Defining the

- *“Children and young people are entitled to a broad general education, based on the experiences and outcomes and planned across all the curriculum areas, from early years through to S3”*

Developing Your Secondary Curriculum

- *“A broad general education will include all of the experiences and outcomes across all curriculum areas to and including the third level. These should be experienced by all pupils, as far as this is consistent with their learning needs and prior achievements.”*

Building the Curriculum 3, pages 14 and 15

The Broad General Education – Beyond the Entitlement

- *“Most learners will progress into the fourth level in many aspects of their learning before the end of S3, laying strong foundations for more specialised learning, qualifications and lifelong learning”*

Building the Curriculum 3, page 15

- *“The period from S1 to S3 has a clear purpose: that all young people will have a strong platform for later learning and for successful transition to qualifications at the right level for them”*

Building the Curriculum 3, page 35

The Centrality of the Broad General Education

“The keys to success lie in the breadth and depth of (young people’s) learning and in their desire to continue learning. That is why our secondary schools should not see S1 to S3 implicitly as preparation for subsequent qualifications, but as an educational experience which has its own integrity and worth”

Professor Graham Donaldson

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Curriculum Levels



Level	Stage
Early	The pre-school years and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third	S1 to S3, but earlier for some. The fourth level broadly equates to Scottish Credit and Qualifications Framework level 4.
Fourth	The fourth level experiences and outcomes are intended to provide possibilities for choice and young people's programmes will not include all of the fourth level outcomes.
Senior Phase	SQA Qualifications, Vocational Experiences, Wider Achievement



The New Qualifications

SCQF level	Old	New NQ
1 and 2	Access 1 and 2	National 1 and 2
3	Acc3 / SG (Foundation)	National 3
4	Int1 / SG (General)	National 4
5	Int2 / SG (Credit)	National 5
6	Higher	Higher (new)
7	Advanced Higher	Advanced Higher (new)

Our S3 Curriculum – some key points

- This is **NOT** the 1st year of a certificated course.
- All curriculum areas are studied to ensure a breadth of learning.
- All pupils continue with a modern language until the end of the BGE.
- Two periods of PE and one of both RME and PSE.
- All subjects ensure that all learners are challenged through the experiences and outcomes at the third and increasingly the fourth level.
- A strong emphasis on skills development.
- Clear progression to ensure that learners are ready to progress to the level of qualifications in the **Senior Phase** that is in line with their potential.
- Pupils can pick subjects in S4 that they did not pick in S3.

“The entire period from S1 to S3 needs to be planned to maintain challenge and enjoyment, with the **highest possible expectation** of what young people can achieve”

Building the Curriculum 3

LIBERTON HIGH SCHOOL

S3 BGE - Personalisation and Choice 2016 - 2017

Name: _____ Tutor Group: _____ Career Intention: _____

All pupils will study eight subjects unless otherwise agreed - subjects must cover 8 curricular areas – choices in S3 will not narrow opportunities for study in the Senior Phase

- All pupils will take Mathematics (Column A) and English (Column B)
- 2 periods per week of Physical Education and 1 period per week each of Religious and Moral Education (RME) and Social Education (SE) will be allocated to each pupil
- In each of the columns C to G put a first and second choice

Column C	Column D	Column E	Column F	Column G	Column H
French <input type="text"/>	Biology <input type="text"/>	Business Management <input type="text"/>	Administration <input type="text"/>	Art <input type="text"/>	In this column pupils can choose either PE, Rugby Performance Pathway, RMPS or any subject listed in columns C– G. Please indicate your first and second choices clearly .
Spanish <input type="text"/>	Chemistry <input type="text"/>	History <input type="text"/>	Computing <input type="text"/>	Media <input type="text"/>	
	Physics <input type="text"/>	Geography <input type="text"/>	CDT <input type="text"/>	Music <input type="text"/>	
		Modern Studies <input type="text"/>	Health & Food Technology <input type="text"/>	Dance <input type="text"/>	

Pupil Signature: _____ Parent Signature: _____ Pupil Support Leader Signature: _____

Important things to think about when supporting your child to make their choices

- You need to balance what they are good at, what they enjoy and possible careers choices.
- Try to keep careers options open by ensuring breadth of study.
- Get the career information you need from your guidance teacher.
- Be ambitious, set achievement goals.
- Do NOT base choices on what their friends are doing.
- Do NOT base choices on who the teacher might be.

What is the Senior Phase?

“Every young person is entitled to experience a senior phase where he or she can continue to develop the four capacities and also achieve qualifications.”

Building the Curriculum 3

All young people in Scotland have an entitlement to a senior phase of education which:

- provides specialisation, depth and rigour
- prepares them well for achieving qualifications to the highest level of which they are capable
- continues to develop skills for learning, skills for life and skills for work
- continues to provide a range of activities which develop the four capacities
- supports them to achieve a positive and sustained destination.

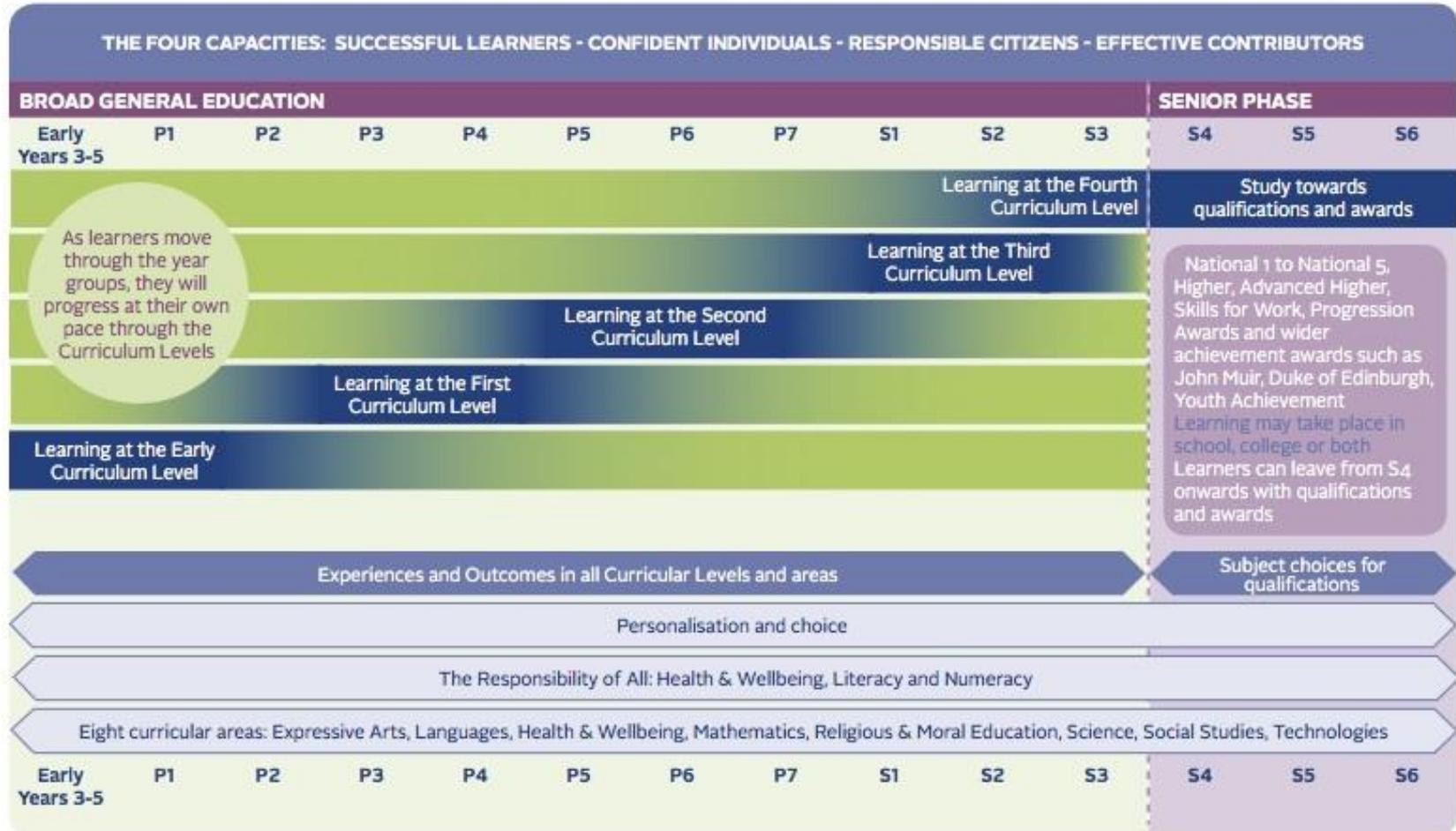
The senior phase, which takes place from S4 to S6 in schools and includes ages 16 to 18 out of school, is the phase when the young person will build up a **portfolio of qualifications**. It is the stage of education at which the relationship between the curriculum and National Qualifications becomes of key significance.

The curriculum in the senior phase comprises more than programmes which lead to qualifications. There is a continuing emphasis, for example, on health and wellbeing appropriate to this phase, including physical activity and opportunities for personal achievement, service to others and practical experience of the world of work.

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S4-6 Pupils	Choice A 4ppw	Choice B 4ppw	Choice C 4ppw	Choice D 4ppw	Choice E 4ppw	Choice F 4ppw	
National 3/4/5 Options S4-6 Pupils S4 must select Maths & English	English	English	Biology	Art			
	Maths	Maths	Business Management	Computing Science		Art	
	Lifeskills Maths	Lifeskills Maths	Chemistry	Dance	Graph Comm	Computing Science	
				Design & Manufacture	History	History	
			French	Geography		Hospitality	
			Geography	Health & Food Tech	PE	Practical Woodworking	
			Health & Food Tech	Biology	Media Studies	Psychology (N5 only)	
			History	Music Performance	Business Management		
			Modern Studies	Modern Studies	Computing Science	Chemistry	
			Physics	Psychology (N5 only)			
Wider Achievement S4 Only						JET	
Wider Achievement Options S5-6 Pupils					Primary Volunteering Hair & Beauty Course	Volunteering Options	
Higher Options Available for S5 & S6 pupils Only 5 periods per week	English	Maths		Art			
	Art			Business Management	Computing Science		
		English	Geography	Dance			
	Maths		Graph Comm.	Music Performance			
	Sociology	History	History	Chemistry	Physics		
			Psychology	Geography	PE		
			Music	PE			
				Media Studies			
			Design & Manufacture	Human Biology			
			Computing Science	Media Studies			
Advanced Higher Options Available for S6 pupils Only	If you would like to take AH Courses, please detail below the subject(s) you require.						Pupils selecting AH Should not select a 6th Option

The Curriculum for Excellence Learner Journey: Children and Young People aged 3–18



Timeline

- 18 January: Parents' Evening
- 27 January: Forms issued
- 30 January: Guidance Interview
- 10 February: All forms to Guidance

Late forms may result in not getting into 1st choice subjects